

LESSON 8 : Classroom - Giving and Following Directions

Vocabulary

he
oakanyanke
wowapi
wicazo

cowsinja
oanjanlepi
wiyatke
canli

wicasa
winyan
waunspekiya
waglewotapi

akanwowapi
icu
kin
le

heca
egnaka
na
akanl

yanka
isakibya
ohlate
ilazata

itokab
inajin
ohomni
iyotaka

that
chair
book
pencil

floor
window
cup
cigarette

man
woman
teacher
table

desk
to receive, to get
the
this

(it) is
put
and
on

to be
beside
under
behind

in front of
to stand up
around
to sit down

Exercises

- | | |
|--------------------------|----------------------|
| 1. Le oakanyanke heca. | This is a chair. |
| 2. Le wowapi heca. | This is a book. |
| 3. Le wicazo heca. | This is a pencil. |
| 4. Le cowinja heca. | This is a floor. |
| 5. Le ojanjanglepi heca. | This is a window. |
| 6. Le wiyatke heca. | This is a cigarette. |
| 7. Le canli heca. | This is a cup. |
| 8. Le wicasa heca. | This is a man. |
| 9. Le winyan heca. | This is a woman. |
| 10. Le waunspekiya heca. | This is a teacher. |
| 11. Le waglewotapi heca. | This is a table. |

I will say sentences 1 - 11. Upon completion, you may stop the tape and fill in the blanks.

- | | |
|---|--|
| 1. Wowapi kin icu we.
_____ kin icu. | Pick up the book.
Pick up the _____. |
| 2. Wowapi kin egnaka ye/yo
_____ kin egnaka ye/yo. | Put down the book.
Put down the _____. |
| 3. Canli na wowapi kin icu na
egnaka ye/yo.

_____ na _____ kin icu na
egnaka ye/yo. | Pick up the book and cigarette
and put them down.

Pick up the _____ and the
_____ and put them down. |
| 4. Wicazo kin wowapi akanl yanke
ye/yo.
_____ na _____ kin icu
an akanl yanke ye/yo. | The pencil in on the book.

The _____ is on the _____. |
| 5. Wowapi na canli kin icu na
wiyatkeakanl egnaka ye/yo.

_____ na _____ kin icu na
akanl egnaka ye/yo. | Pick up the book and the
cigarette and put them on the
cup.

Pick up the _____ and _____
and put them on the _____. |
| 6. Wicazo kin wowapi isakib
egnaka ye/yo. | Put the pencil beside the book. |

- | | |
|--|---|
| _____ kin _____ isakib
egnaka ye/yo. | Put the _____ beside the
_____. |
| 7. Canli kin wowapi ohlate yanke
ye/yo.
_____ kin _____ ohlate
yankeye/yelo. | The cigarette is under the book.
The _____ is under the
_____. |
| 8. Wiyatke kin wowapi ohlate
egnaka ye/yo. | Put the book under the cup. |
| 9. Waglewotapi kin isakib inajin
ye/yo.
_____ kin elazata inajin ye/yo.
_____ kin itokab inajin ye/yo. | Stand beside the table.
Stand in front of the _____.
Stand in front of the _____. |
| 10. Oakanyanke kin isakib inajin
ye/yo.
_____ kin itokab inajin ye/yo.
_____ kin akanl iyotaka ye/yo. | Stand beside the chair.
Stand in front of the _____.
Sit down on the _____. |
| 11. Oakanyanke kin ohomni iya
ye/yo.
_____ kin ohomni iya ye/yo. | Go around the chair.
Go around the _____. |
| 12. Wowapi kin yawa ye/yo.
Tuwa wowapi kin yawa ye/yo.
book?
Miye wowapi kin blawa ye/yo.
Niye wowapi kin lawa ye/yo.
book. | Read the book.
Who read or is reading the
I read or I am reading the book.
You read or are reading the |

Verbal Conjugation

egnaka
ewagnake
eyagnake
egnake

to put
I put
you put
he/ she puts

egnakapi
eyagnakapi
eungnakapi

they put
you all put
we all put, we put

yanka
manke
nanke
yanke

to be or to sit
I sit
you sit
he/she sits or is (for inanimate objects)

yankapi
nankapi
unyankapi

they sit
we all sit, we sit
you all sit

inaiin
inawajin
inayajin
inajin

to stand up, stood up
I stand up
you stand up
he/she stands up

inajinpi
inayajinpi
inaunjinpi

they stand up
you all stand up
we all stand up

iyotaka
iblotake
ilotake
iyotake

to sit down
I sit down
you sit down
he or she sits down

iyotakapi
ilotakapi
unkiyotakapi

they sit down
you all sit down
we all sit down

This is the conclusion of Lesson 8. If you feel you haven't mastered the material, you may stop the tape and go back to the beginning of the lesson. Repeat until mastery of the material is achieved.