LESSON 7: Communications

Facial expressions, gestures, and body movements played and still play an important role in Lakota communication.

Body Movements and Facial Expression

igluzica to stretch patintan to push mani to walk

apsica to jump over

yutintan to pull slohan to crawl inyanka to run psica to jump

wankaiyec'iya to jump up epazo to point

wisteca to be bashful or shy canzeka to be mad or angry

iyoksica to be sad, lonely or lonesome

iĥata to laugh

yusinye to scare or surprise

ceya to cry

iha to smile asnikiya to rest skata to play

Action Verbs

Hoksila wan igluzice.

Hoksila wan patintan.

Hoksila wan mani.

Hoksila wan apsice.

A boy is stretching.

A boy is pushing.

A boy is walking.

A boy jumped over.

Hoksila wan yutintan.

Hoksila wan slohe.

Hoksila wan inyanke.

Hoksila wan psice.

A boy is pulling.

A boy is crawling.

A boy is running.

A boy is jumping.

Hoksila wan wankaiyec'iye. A boy jumped up.
Hoksila wan asnikiye. A boy is resting.
Hoksila wan skate. A boy is playing.

Hoksila wan patintan kin epazo ye/yo.

Hoksila wankaiyeciye kin epazo ye/yo.

Hoksila wan igluzice kin epazo ye/yo.

Hoksila wan psice kin epazo ye/yo.

Hoksila wan mani kin epazo ye/yo.

Hoksila wan inyanke kin epazo ye/yo.

Hoksila wan apsice kin epazo ye/yo.

Hoksila wan yutintan kin epazo ye/yo.

Hoksila wan slohe kin epazo ye/yo.

Hoksila wan asni kin yanke epazo ye.

Hoksila wan skate kin epazo ye.

Tuwa igluzica he/hwo? Betty igluzica ye/yelo.

Tuwa inyanka he/hwo? Tim inyanka ye/yelo.

Tuwa yutintan he/hwo. Tim yutintan ye/yelo.

Tom, psica ye/yo. Betty, mani ye/yo. Point to the boy that is pushing.

Point to the boy that is jumping up.

Point to the boy that is stretchina.

Point to the boy that is jumping.

Point to the boy that is walking.

Point to the boy that is running.

Point to the boy that jumped over.

Point to the boy that is pulling.

Point to the boy that is crawling.

Point to the boy that is resting.

Point to the boy that is playing.

Who is stretching? Betty is stretching.

Who is running? Tim is running.

Who is pulling. Tim is pulling.

Jump, Tom. Walk, Betty.

Facial Expression Exercises

1. a. Wicincala kin wistece.

b. Wicincala kin canzeke.

c. Wicincala kin iyoksice.

d. Wicincala kin ihate.

e. Wicincala kin iyusinye.

f. Wicincala kin ceye.

g. Wicincala kin iha.

2. a. Iha kin epazo ye/yo.

The girl is shy or bashful.

The girl is angry.

The girl is sad.

The girl is laughing.

The girl is scared or surprised.

The girl is crying.

The girl is smiling.

Point to the one who is smiling.

	b. Wistece kin epazo ye/yo.		Point to the one who is bashful.
	c. Ceye kin epazo ye/yo. d. Canzeke kin epazo ye/yo e. Yusinyan kin epazo ye/yo.		Point to the one who is crying. Point to the one who is mad. Point to the one who is
	f. lyoksice kin epazo ye/yo. g. lhate kin epazo ye/yo.		scared. Point to the one who is sad. Point to the one who is laughing.
3.	a. Tuwa iha he/hwo? b. Gina iha ye/yelo.		Who is smiling? Gina is smiling.
	Complete the following exercises.		
	Tuwa he/hwo?, ye/yelo.		Who is?
	Tuwa canzeke he/hwo? Carol canzeke ye/yelo.		Who is mad? Carol is mad.
	Tuwa he/hwo? ye/yelo.		Who is ?
Verbal Conjugations			
<u>wistece</u> wimastece		to be shy or bashful I am shy or bashful	
winistece wistece		you are shy or bashful he/she is shy or bashful	
wistecapi winistecapi wiunstecapi		they are shy or bashful you all are shy or bashful we all are shy or bashful	
i <u>ha</u> iwaĥa iyaha iha		to smile I am smiling you are smiling he/she is smiling	
ihapi iyahapi unkihapi		they are smiling you all are smiling we all are smiling	

<u>ceye</u>

to cry

waceye yaceye ceye

ceyapi yaceyapi unceyapi

iyoksica iyomaksice iyoniksice iyoksica

iyoksicapi iyoniksicapi iyounksicapi

<u>canzeke</u> macanzeke nicanzeke

canzekapi nicanzekapi unkicanzekapi

igluzica migluzica nigluzica igluzice

igluzicapi nigluzicapi unkigluzicape

patitan wapatitan yapatitan patitan

patitanpi yapatitanpi unpatitanpi

<u>mani</u> mawani mayani lam crying you are crying he/she is crying

they are crying you all are crying we all are crying

to be sad, lonesome or lonely I am sad, lonesome or lonely you are sad, lonesome or lonely he/she is sad, lonesome or lonely

they are sad, lonesome or lonely you all are sad, lonesome or lonely we all are sad, lonesome or lonely

to be mad or angry I got mad or angry he/she got mad or angry

they got mad you all got mad or angry we all are mad or angry

to stretch
I am stretching
you are stretching
he/she is stretching

they are stretching you all are stretching we all are stretching

to push I am pushing you are pushing he/she is pushing

they are pushing you all are pushing we all are pushing

to walk I am walking you are walking mani

manipi mayanipi maunnipi

apsica awapsice ayapsice apsice

apsicapi ayapsicapi unkapsicapi

<u>yutitan</u> blutintan lutintan yutintan

yutitanpi lutitanpi unkiyutitanpi

slohe waslohe yaslohe slohe

slohanpi yaslohanpi unslohanpi

invanke waimnanke yainanke invanke

iyankapi yainankapi unk'inyankapi

psice wapsice yapsice psice

psicapi

he/she is walking

they are walking you all are walking we all are walking

to jump over I jumped over you jumped over he/she jumped over

they jumped over you all jumped over we all jumped over

to pull I am pulling you are pulling he/she is pulling

they are pulling you all are pulling we all are pulling

to craw!
I am crawling
you are crawling
he/she is crawling

they are crawling you all are crawling we all are crawling

to run I am running you are running he/she is running

they are running you all are running we all are running

to jump I am jumping you are jumping he/she is jumping

they are jumping

yapsicapi unpsicapi

you all are jumping we all are jumping

wankaiyec'iya wankaiyemic'iya wankaiyenic'iye wankaiyec'iya

to jump up I jumped up you jumped up he/she jumped up

wankaiyec'iyapi wakaiyenic'iyapi wankaiyeunkic'iyapi

they jumped up you all jumped up we all jumped up

epazo ewapazo eyapazo epazo to point to or at I pointed to or at you pointed to or at he/she pointed to or at

epazopi eyapazopi eunpazopi

they pointed to or at you all pointed to or at we all pointed to or at

asnikiya asniwakiye asniyakiye asnikiye

to rest
I am resting
you are resting
she/she is resting

asnikiyapi asniyakiyapi asniunkiyapi they are resting you all are resting we all are resting

<u>skata</u> waskata yaskata skata

to play
I am playing
you are playing
he/she is playing

skatapi yaskatapi unskatapi

they are playing you all are playing we all are playing

This is the conclusion of Lesson 7. If you feel you haven't mastered the material, you may stop the tape and go back to the beginning of the lesson. Repeat until mastery of the material is achieved.