

LESSON 11 : Color

Before 1800 the commonly used colors in the plains country were red, yellow and black. Native paints were derived from animal, vegetable, and mineral sources. Earth paints were the most common colors which expanded and included brown, blue, green, and white. Red was the most commonly used for painting. The red earth, vermillion, was called "wase" and was used in ceremonies and also as a remedy for skin irritations and for skin protection from the sun. Commercial paints gradually replaced most of the original earth and vegetable paints during the reservation period.

Vocabulary

cuwignaka
wowapi
owa tokeca
wicazo

zi
ogle soka
mitawa
ša

hanpa
to
hena
gi

sapa
le
tona
ska

yuha
luta
nitawa
lena

šni
hiya
kota
takunni

onzoge

dress
book
(what) color
pencil

yellow
jacket, coat
mine
red

shoes
blue
those
brown

black
this
how many
white

to have
scarlet
your
these

not
no
grey
nothing

pants, jeans, trousers

ziśa
şlotya
tosa

orange
to know
purple

han
tawā
foto
ogle

yes
his/hers
green
shirt

tuwa
he

who
that

Verbal Conjugation

slotya
slolwaye
slolyaye
slolye

to know
I know
You know
he/she knows

slolyapi
slolyayapi
slolunyanpi

they know
you all know
we all know

yuha
bluha
luha
yuha

to have
I have
you have
he/she has

yuhapi
luhapi
unyuhapi

they have
you all have
we all have

Exercises

- Wowapi wanji luha he/hwo?
Han, wowapi wan bluha
ye/yelo.
Hiya, wowapi takunni bluha sni
ye/yelo.

Do you have a book?
Yes, I have a book.
No, I don't have a book.

- Wicazo wanji luha he/hwo?
Han, wicazo wan bluha
ye/yelo.
Hiya, wicazo takunni bluha sni
ye/yelo.

Do you have a pencil?
Yes, I do have a pencil.
No, I don't have a pencil.

_____ wanji luha he/hwo?
Han, _____ wan bluha
ye/yelo.

Do you have a _____.
Yes, I do have a _____.
No, I don't have a _____.

- Hiya, _____ takunni bluha sni ye/yelo. No, I don't have a _____.
3. Wowapi tona luha he/hwo? How many books do you have?
Wowapi wanji (la) bluha I have one book.
ye/yelo.
- _____ ton luha he/hwo? How many _____ do you have?
_____ bluha ye/yelo. I have (no) _____.
4. Wowapi kin owa tokeca he/hwo? What color is the book?
Wowapi kin ska ye/yelo. The book is white.
- _____ kin owa tokeca he/hwo? What color is the _____ ?
_____ kin (color) ye/yelo. The _____ is _____.
5. Wowapi hena owa tokeca he/hwo? What color are those books?
Wowapi kin wanji ska na wanji One book is white, one is blue and
tona wanji zisa ye/yelo. one is orange.
- _____ hena owa tokeca he/hwo? What color are those _____ .
_____ hena (kin) _____ are _____ and na
_____ ye/yelo. _____.
6. Hanpa nitawa kin owa tokeca he/hwo? What color are your shoes?
Hanpa mitawa kin gi ye/yelo. My shoes are brown.
7. Ogle nitawa kin owa tokeca he/hwo? What color is your shirt?
Ogle mitawa kin sapa na sa ye/yelo. My shirt is black and red.
- _____ nitawa kin owa tokeca he/hwo? What color is your _____.
_____ mitawa kin _____. My _____ is _____.
8. Le nitawa he/hwo? Is this yours?
Han, he mitawa ye/yelo. Yes, that is mine.
Hiya, he mitawa sni ye/yelo. No, that is not mine.
9. Tuwa tawa he/hwo? Whose is it?
Mary / John tawa ye/yelo. It is Mary's / John's.
Solwaye sni ye/yelo. I don't know.

This is the conclusion of Lesson 11. If you feel you haven't mastered the material, you may stop the tape and go back to the beginning of the lesson. Repeat until mastery of the material is achieved.